

KAK26: Workshop Descriptions

1A: Peter Simonsen - Professor, Head of Studies, Department of Culture and Language, SDU

Creative Communication? Using Literature as a Means of Communication (In Danish)

In this workshop, participants gain insight into how reading and writing literature can sharpen the ability to listen to and retell patients' and relatives' stories. Through examples from research and teaching, methods from narrative medicine are introduced, and participants will have the opportunity to try exercises themselves that may inspire use in their own practice.

1B: Martin Marchman Andersen, Associate Professor, Department of Health Services Research, SDU

When the Gaze Creates Distance – On Stigma and Empathy in Healthcare (In Danish)

This workshop focuses on stigmatization and the challenges it creates in the healthcare system: lack of understanding, poorer treatment, and lack of compliance. We will also work with part of the solution to the problem: Mentalization – putting oneself in another's place.

2A: Helle Lisle - Specialist in Psychiatry, Mindfulness and Compassion Instructor Compassion as a Foundation for Respectful Dialogue (In Danish)

How can compassion make a difference in healthcare communication? Participants will be introduced to compassion as both a communicative competence and a self-regulating resource. We will look at how compassion can support respectful dialogue that strengthens attentiveness and presence – in relation to patients, relatives, and colleagues.

2B: Peter Martin, Academic Advisor for Communication Skills & Meg Chiswell, Senior Lecturer, School of Medicine, Deakin University

Building a Narrative Toolkit to Teach Healthcare Communication (In English)

This interactive workshop explores how patient stories can enhance the teaching of communication skills in healthcare. Participants will engage with narrative sources (video, qualitative research, media), and develop strategies for integrating patient and family voices into clinical teaching, supervision, and training.

The plan is to use video materials we have created, comments on patient experiences from research, as well as movies/film/TV, and encourage participants to think outside the box about how such sources can be used to teach healthcare communication skills.